Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	trict Na	me Southern Regional Policy Reviewer Steve Terhune						
School N	lame	Middle School Date 10/14/2022						
Select all grades		s: PK K 1 2 3 4 5 6 7 🖌 8 🖌 9 10 11 12						
Yes	No	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff P.E. Teachers ✓ Parents ✓ School Board Members School Health Professionals ✓ Students Public						
•	0	Person in charge of compliance: Name/Title: Steve Terhune, Business Administrator and Elisabeth Brahn, Principal						
۲	0	The policy is made available to the public. Indicate How: website						
۲	0	Our policy goals are measured and the results are communicated to the public. Please describe: Committee Meetings by building						
\odot	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:						
Yes	No	II. Nutrition Education						
\odot	Ο	Our district's written wellness policy includes measurable goals for nutrition education.						
\bigcirc	Ο	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
\odot	0	We offer nutrition education to students in:						
Yes	No	III. Nutrition Promotion						
\odot	Ο	Our district's written wellness policy includes measurable goals for nutrition promotion.						
\odot	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.						
\odot	0	We have reviewed <i>Smarter Lunchroom</i> techniques and evaluated our ability to implement some of them.						
\odot	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).						
\odot	Ο	We ensure students have access to hand-washing facilities prior to meals.						
\odot	Ο	We annually evaluate how to market and promote our school meal program(s).						
\odot	Ο	We regularly share school meal nutrition, calorie, and sodium content information with students and families.						
\odot	0	We offer taste testing or menu planning opportunities to our students.						
\odot	Ο	We participate in Farm to School activities and/or have a school garden.						
\odot	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).						
\odot	Ο	We price nutritious foods and beverages lower than less nutritious foods and beverages.						
\odot	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars 🖌 à La Carte						
۲	Ο	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.						
\odot	0	We provide teachers with samples of alternative reward options other than food or beverages.						
0	\odot	We prohibit the use of food and beverages as a reward.						

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
\odot	\bigcirc	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
\odot	Ο	We operate the School Breakfast Program: 🖌 Before School 📃 In the Classroom 🖌 Grab & Go					
\odot	Ο	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
Ο	\odot	We operate an Afterschool Snack Program.					
\odot	Ο	We operate the Fresh Fruit and Vegetable Program.					
\odot	Ο	We have a Certified Food Handler as our Food Service Manager.					
$oldsymbol{O}$	Ο	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:					
		🖌 as à La Carte Offerings 🗌 in School Stores 🖌 in Vending Machines 🗌 as Fundraisers					
Yes	No	V. Physical Activity					
\odot	Ο	Our district's written wellness policy includes measurable goals for physical activity.					
Ο	Ο	We provide physical education for elementary students on a weekly basis.					
\odot	Ο	We provide physical education for middle school during a term or semester.					
	Ο	We require physical education classes for graduation (high schools only).					
Ο	\bigcirc	We provide recess for elementary students on a daily basis.					
\odot	Ο	We provide opportunities for physical activity integrated throughout the day.					
\odot	Ο	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
\odot	Ο	Teachers are allowed to offer physical activity as a reward for students.					
\odot	0	We offer before or after school physical activity: 🗹 Competitive sports 🗹 Non-competitive sports 🗹 Other clubs					

VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.

VII. Contact Information:

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

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